

A: Undisclosed recipients;
ccn: vaic85900r@istruzione.it

Da consegnare alle RSU FLC CGIL)

REFERENTI: RSU
09/09

AL DIRIGENTE SCOLASTICO

ALLE R.S.U. ELETTI NELLA LISTA FLC-CGIL

AI TERMINALI ASSOCIATIVI

AI COMPONENTI DELL'ASSEMBLEA GENERALE PROVINCIALE FLC

AI DELEGATI

ALL'ALBO SINDACALE

ATTIVO PROVINCIALE PER RSU e DELEGATI FLC CGIL

Venerdì 30 settembre 2022, dalle ore 09,00 alle ore 17,00, presso il salone della CdL di Tradate in via Carducci, 32 è convocato (in presenza) l'ATTIVO delle RSU elette nelle liste FLC-CGIL e i terminali associativi per una giornata di formazione sui seguenti temi:

- a) i diritti delle RSU
- b) le relazioni sindacali di scuola
- c) come si svolge una trattativa sindacale

All'incontro parteciperà Massimiliano De Conca, segretario regionale FLC CGIL Lombardia e Centro Nazionale FLC CGIL (Dipartimento Contrattazione)

Le RSU possono utilizzare i permessi sindacali relativi allo svolgimento della loro funzione o richiedere il permesso sindacale, se è necessario, alla segreteria FLC.

Grazie per l'attenzione!

Raimondo Parisi Flc Cgil Varese

(Scuola, Università, Ricerca, Afam, Formazione Professionale)

Via N. Bixio,37-21100 Varese

Tel. 0332 1956216/7 Fax: 0332 1956299

Pec: flccgilvarese@pecgil.it; mail: varese@flccgil.it

Seguici su Facebook: www.facebook.com/flccgil.varese o Flc Cgil Varese e clicca "mi piace" per rimanere sempre aggiornato.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions.

2. It is essential to ensure that all entries are supported by appropriate evidence and documentation.

3. The second part of the document outlines the various methods used to collect and analyze data.

4. These methods include both qualitative and quantitative approaches, each with its own strengths and limitations.

5. The third part of the document provides a detailed overview of the theoretical framework underlying the research.

6. This framework is based on a combination of established theories and new insights from recent research.

7. The fourth part of the document describes the specific research design and methodology employed in the study.

8. This includes a discussion of the sample selection process, data collection procedures, and analysis techniques.

9. The fifth part of the document presents the results of the study, including a detailed analysis of the findings.

10. These results are then compared against the theoretical framework and previous research to draw conclusions.

11. The sixth part of the document discusses the implications of the study for practice and policy.

12. It also identifies areas for further research and provides recommendations for future studies.

13. The seventh part of the document concludes the study and summarizes the key findings and contributions.

14. Finally, the eighth part of the document provides a list of references and a list of figures and tables.

15. The references include a comprehensive list of the academic sources cited throughout the document.

16. The figures and tables provide a visual representation of the data and results discussed in the text.

17. The document is intended to provide a clear and concise overview of the research project and its findings.